



EXECUTIVE INTERIM REPORT

JULY '25



DECEMBER '25





INTRODUCTION

The 2025/26 DUSA Executive began our term in July following elections earlier in March and three weeks of intensive training throughout June. These sessions introduced us to the organisational, legal, and representative responsibilities of our roles, preparing us for the governance and operational demands that we would meet when fully installed. Our training also laid the groundwork for collaborative working, shared priority setting, and the development of our joint manifesto - a document created collectively through detailed discussion and collaboration, outlining the shared commitments we pledge to students for the academic year ahead.

A significant portion of our work during Semester One involved stepping fully into the governance structures of the University and DUSA. Collectively, the Executive attended meetings of the Board of Trustees, Senate, SRC, Student Experience Executive Committee, various panels, and DUSA sub-committees - Finance Committee, Governance Committee, and People and Culture Committee (PACC).

As student trustees, we each contributed to decisions shaping DUSA's strategy at a time of considerable financial pressure. As student representatives, we ensured student interests were meaningfully included at senior levels of institutional decision-making. These meetings provided the Executive with a deep understanding of DUSA and the University's internal operations, enabling us to navigate processes effectively and advocate for positive change.

A central shared focus this semester was the University's financial crisis and the severe 34% funding cut imposed on DUSA. While the President led external political engagement and negotiations at Court, the entire Executive contributed collectively to internal discussions on how best to safeguard the student experience in the face of staffing reductions, service pressures, and financial constraints. This shaped many of the priorities we pursued throughout the semester, from improving accessibility and representation to strengthening community services like Campus Pantry and FoodStop.

Freshers' Week represented another major collaborative effort. The team coordinated during the planning, delivered welcome talks, supported the Welcome Lounge, manned our own DUSA stall, assisted with the Sports and DUMS Fairs, and represented students widely across campus. The week culminated in the Freshers' Fair, which saw thousands of students in attendance and more than 100 societies participating. The Exec also managed to find time to get involved with the DUSA-led night time activities! The Exec maintained a highly visible presence throughout the week, embodying our shared message: DUSA is for you, powered by you.

Throughout the semester, the Exec continued to support essential student-facing initiatives. We volunteered weekly at the Campus Pantry and contributed to the launch of FoodStop, ensuring direct support for students experiencing financial strain. We attended November graduations, representing DUSA at academic processions and welcoming newly inaugurated Rector Maggie Chapman. We also participated in joint training, including Gender-Based Violence prevention, Safeguarding, Papyrus Suicide Awareness, and Commercial Sexual Exploitation training, ensuring we were equipped to respond to issues affecting students' wellbeing and safety.

This year, the Exec has inherited the concerns faced by our predecessors while also navigating tough financial constraints and serving as the voice of students during a turbulent time for our University. Throughout the crisis, the Exec has remained committed to keeping you informed, engaging in the process of electing a new Chair of Court, taking a stand in support of the strikes, building close connections with our campus allies in DUCU, and amplifying your voices during an unprecedented period of turbulence.

This report captures each Exec members activity from July to mid-November. Due to the timeline required for producing this report, some late-semester work will be reflected in updates shared online throughout November and December – follow our Instagram's for these updates! Each chapter is written by the Exec member themselves to preserve authenticity and transparency which are values that have underpinned our entire approach this year.



PRESIDENT'S REPORT

Tánaiste



My primary objective since stepping into the role of President has been to build and strengthen the collective power of students. I reject the idea that students are apathetic; what I see are students navigating unprecedented financial pressures, reduced free time, and diminishing opportunities to engage in civic life. My work this semester has been shaped by the need to protect students' ability to participate meaningfully in shaping their university experience - even in a year defined by crisis.

The most dominant challenge has been the University's decision to impose a 34% cut to DUSA's funding. In my first week, I met with the interim Principal, who assured us that DUSA would receive "reasonable" funding for the year. Three weeks later, we were informed by the University Executive Group that a drastic reduction would instead be implemented. This decision blindsided us and immediately threatened jobs, student services, and the stability of our organisation.

In response, I initiated a broad campaign to reverse the cut. I contacted politicians across all political parties, former DUSA Presidents and Rectors, senior sector figures, and the Scottish Parliament's Education, Children and Young People Committee. I personally requested that the Cabinet Secretary for Education intervene to instruct either the Scottish Funding Council or the University to restore DUSA's funding. Despite these efforts, we were unsuccessful in securing an immediate reversal.

Before DUSA went public, I held what has been my only one-to-one meeting with the Principal regarding the funding situation. I sought clarity on whether funding would be reinstated once the University received Scottish Government support. The Principal did not provide this assurance. He noted that peers across Scotland had agreed a 34% cut was “appropriate,” despite the immense consequences for student support, representation, and welfare.

The impact was immediate. DUSA faced staff reductions, closure of the DJCAD canteen, and decreased funding for societies, alongside heightened pressure on the Executive team. Despite these obstacles, we delivered a successful Freshers’ Week and an outstanding Freshers’ Fair, demonstrating the resilience of our teams and student communities.

Negotiations between the Government and the University continue as of mid-November. To date, the University has lost over 560 staff since the beginning of the crisis: a fact only publicly acknowledged after parliamentary scrutiny. The consequences are now being felt across the institution: overstretched staff, reduced module choice, shrinking services, and widespread damage to morale. For these reasons, I have made DUSA’s position clear: we oppose any further cuts, as they would be catastrophic for the University’s long-term future.

As a student representative on Court, the University’s highest governing body, I have consistently challenged senior leadership and defended student interests. I have raised concerns about transparency, consultation, and the disregard shown toward student input. The proposed restructuring of eight schools into four faculties is proceeding with no meaningful consultation with students or DUSA. I discovered the abolition of Student Services as a directorate not through formal communication but by chance in a staff town hall meeting.

Yet, even in these challenging circumstances, I believe opportunities for genuine collaboration exist. The Student Partnership Agreement, which we are currently working on authoring, offers a foundation for rebuilding trust and strengthening student-staff cooperation. Likewise, the faculty restructuring could, if done properly, create more meaningful student representation systems. But these opportunities come with serious risks, and I remain vigilant.

I will continue to work relentlessly to defend and amplify your voice, ensuring that students remain central to every decision shaping the University’s future.

VPA'S REPORT

Vice President of Academia
Ramya Shiva



This semester, my work as Vice President Academia has centred on strengthening academic quality, improving accessibility, and making the overall learning experience more supportive and student-focused. A big part of my role has been making sure that student voices are heard at senior levels of the University, while also developing support systems and initiatives that genuinely help students and make a measurable difference.

A key responsibility has been representing students on major University committees such as the Finance Committee, SEEC, QAEC, TQER, School Boards, the Joint School Research Committee, and the SRC. Being part of these groups has allowed me to raise issues around assessment fairness, course structure, academic integrity, and international and postgraduate support. My regular meetings with Linda, the Vice Principal for Education & Student Experience, have strengthened communication between DUSA and the University and helped ensure that student perspectives are included in long-term academic planning.

One of the highlights of the semester was delivering Academic Skills Week in collaboration with the Academic Skills Centre, Library, and Education Development Team. The week received 54 sign-ups, with students attending workshops on research, writing, time management, and digital skills. Feedback was extremely positive, and social media promotion for the week reached more than 10,000 views, helping many students discover the support on offer.

Employability Week, run jointly with the Careers Service, also had an incredible response. The Careers Fair and Part-Time Jobs Fair brought in over 600 students, making it one of the most successful engagement events this semester. Social media posts connected to the week reached over 9,000 views, and many students told us that the sessions helped them feel more confident and better prepared for future career opportunities.

Supporting international students has been one of my top priorities. Working with external tutors and the English for International Students team, we launched the new English Support programme, which offers targeted help with academic language skills. The promotional posts reached over 7,000 views, and early feedback from students has been very encouraging, with many saying they feel more confident and supported academically.

To make academic help easier to access, I introduced twice-monthly VPA Drop-in Sessions in the Library and Dalhousie, delivered with the Advice & Support Team. Each session has had five or more students attending, and many have shared that they appreciated being able to get quick, informal advice without having to book an appointment or wait for email responses.

A lot of work has also been happening behind the scenes for the Student-Led Teaching Awards (SLTAs). This involved reviewing nomination categories, working with various University teams, and improving the overall process so that this year's awards genuinely reflect excellent teaching and academic support. I also worked with Disability Services on Study Skills and Generative AI guidance, and partnered with the Academic Skills Centre on creating exam revision resources to support students heading into the assessment period.

One of the most meaningful parts of this role has been supporting students directly. This semester, I have handled over 10 individual student cases, many involving serious academic concerns such as appeals, progression, and assessments. I made sure every case was approached with clarity, empathy, and timely support. Students have shared very positive feedback, and several even thanked me personally outside of campus, which has been incredibly encouraging and reassuring.

Outside of academic responsibilities, I stayed engaged across the wider University community by supporting the Pantry and FoodStop, collaborating with Alumni Relations on mentorship opportunities, attending Graduation as a representative of DUSA, speaking at Freshers' events, and welcoming hundreds of new students during the first weeks of the semester. Social media engagement has played a big role in this work, with consistently high reach across posts related to academic skills, employability, and international student support.

I also focused on my own development by completing SPARQS training and earning certification. This has helped me improve my understanding of effective academic representation, partnership working, and evidence-based decision-making—skills that have strengthened the impact of my work as VPA.



VPR'S REPORT

Vice President of Representation
Kyle Gray



This semester, my work as Vice President of Representation has been centred around strengthening transparency, modernising representation structures, improving accessibility, and ensuring that student voices are meaningfully embedded across the University. I am proud of the progress made on my manifesto commitments and the collaborative momentum generated across senior student-led bodies.

One of the most significant achievements has been the successful regeneration and restructuring of the Student Representative Council (SRC). Working alongside the VPSA, VPC, IMC, and both the current and former SRC Chairs, we developed a revised structure designed to expand capacity, increase discussion quality, and enhance operational efficiency. This reworked structure was approved by the Board and implemented in August. The results have already been exceptional: we have seen the highest engagement in years, with strong attendance and over 50 deputy applications - a level of enthusiasm I am delighted to see.

Transparency has been a key focus throughout the year. To ensure students understand what their elected representatives are doing, we committed to publishing monthly combined updates online and individual Instagram updates. This has significantly strengthened trust and visibility. Students consistently engage with our posts, and several have reached out directly after reading them - something I view as strong evidence that transparency works.

A major component of my work has been overhauling training programmes for all representative roles. In collaboration with Kellie, DUSA's Representation manager and Owen, Executive Support and Volunteer Coordinator, I completely redesigned the training modules for Class Representatives, School Presidents, SRC councillors and deputies, and the SRC Chair. These refreshed programmes emphasise practical skills, confidence-building, and deep understanding of representation pathways. The positive feedback received so far reinforces that this work was both timely and necessary.

Externally, I attended a SPARQS conference, strengthening connections with student unions across Scotland. This networking has allowed us to exchange best practice and gain insight into differing models of representation. Additionally, I organised Papyrus suicide-prevention training for the Executive, and completed Gender-Based Violence awareness training.

Throughout the semester I have attended every meeting required of my role - without exception. This includes PPRs, Senate, governance meetings, and student-facing committees. This attendance ensures that student views are consistently and accurately represented, and that I can challenge or support policies confidently and constructively.

Freshers' Week was another major highlight. I supported numerous welcome talks, helped manage the Exec stall, participated in the Freshers' Fair, and met hundreds of new and returning students. During September, I also made progress on ensuring strong accessibility understanding across both academic and non-academic settings - part of the wider collaboration that led to the significantly improved and more accessible DUSA website.

One of the most rewarding parts of this role has been direct engagement with students. I have run multiple in-person meetings, online sessions, and one-to-one meetings with students, parents, and prospective students. These interactions demonstrate the real-world benefit of transparency and accessible communication. When students know who we are and what we do, they feel empowered to seek support, ask questions, and get involved.

The SRC has dominated much of September, October, and November. In a recent student survey, over 70% of respondents reported being aware of the SRC - a significant improvement compared to previous years. Our training for Class Representatives has already reached around 20% of reps, and I intend to maintain strong momentum in ensuring every rep receives high-quality training.

Overall, this semester has been one of transformation, visibility, and renewed engagement. I remain committed to delivering the strongest possible representation system for Dundee students and to ensuring every student feels heard, valued, supported and (most key to my role) represented.



VPSW'S REPORT

Vice President of Student Wellbeing
Ruby Mugisha



This Semester has been a joy! My work has been shaped by relationship-building, campaign delivery, governance work, and continuous engagement with students. My role is rooted in ensuring that wellbeing in all its dimensions is visible, accessible, and prioritised across the University. From July to November, my work has ranged from strategic planning to hands-on community support, and I am proud of the progress made so far.

July focused heavily on establishing strong working relationships with key teams. Early introductory meetings with the Enquiry Centre, Student Support Team, and Advice & Support Team allowed me to build an understanding of service operations, safeguarding, disciplinary procedures, and the student support landscape. I also began planning significant wellbeing initiatives for the semester, including dog therapy for Freshers' Fair and the new Wellbeing Wednesday email, designed to centralise updates, signposting, and wellbeing resources. Early preparation also began for Sexual Health Awareness campaigns and November's Gender-Based Violence Awareness Month.

August built on this foundation, beginning with facilitating Gender-Based Violence and Safeguarding training for the Executive Committee. I also attended Wonkhe Student training, which was not only valuable for strategy and sector insights but also strengthened collaboration with sabbatical officers across Scotland. In meetings with Dundee Sexual Health Society (DUSH), we explored joint projects around STI kit access, consent education, and September's awareness week. I additionally met with the Sports Union President to begin planning wellbeing-focused sports initiatives.

September was the busiest and most impactful month. Freshers' Week saw extensive engagement with students at the Welcome Lounge, Freshers' Fair, and numerous events. On 17 September, the first Wellbeing Wednesday email went live, featuring a wellbeing check-in survey - which generated over 100 replies and strong engagement.

I attended my first Periodic Programme Review, supported NSS-related work with the School President of Life Sciences, and explored partnerships with the University's Race Equality Charter. Sexual Health Awareness Week was a major success: consent interviews reached over 8,000 views, and campaign posters reached 19,200 views. Women's Aid Dundee reported direct student engagement as a result.

October brought consistency and expansion. I continued attendance at governance meetings including Senate and the Financial Aid Panel. ADHD Awareness Day and Dyslexia & Dyspraxia Awareness Day campaigns raised visibility of neurodiversity and support services. Together with Dani, I co-hosted a Sip Happens quiz night, incorporating sexual health and wellbeing themes for over 180 attendees. Welfare Officer training was delivered jointly with VPSA and the Societies Officer, with highly positive feedback. I also worked with Business School students on research into student loneliness and partnered with the Sports Union for the Show Racism the Red Card campaign. A new initiative - the Wellbeing Café, launched with the Advice & Support Team - created a supportive, welcoming space for students. Early attendance was promising, and I look forward to its continued growth. The month finished with a successful pumpkin-carving event at the Liar Bar just in time for Halloween!

November centred on governance, volunteering, and awareness. I attended School Boards, Research Committees, and the Funding Panel, ensuring wellbeing remained on the agenda. I continued weekly volunteering at Campus Pantry and FoodStop. I organised a Commercial Sexual Exploitation workshop for the Executive, coordinated wellbeing-focused student testimonials with the Advice & Support Team, and contributed to the Sixteen Days of Activism campaign. Work with the Sports Union supported their Movember campaign on men's mental health. Planning also began for an exam-period de-stress event involving ornament painting.

VPSA'S REPORT

Vice President of Student Activities
Tom Christison



My first semester as Vice President of Student Activities has been fast-paced, collaborative, and incredibly rewarding. Beginning my role in July, the campus was quiet, and societies were largely inactive for the summer – a calm that quickly gave way to what has become one of the most dynamic and engaging semesters I have experienced at Dundee. These early weeks were crucial for planning, laying foundations, and reconnecting with student-led groups ahead of the academic year.

A major focus for the Executive early on was our collective work: finalising the Executive Manifesto, contributing to the SRC restructuring, participating in Gender-Based Violence Prevention training, and supporting one another through the initial stages of responding to the University's financial cuts. The team's collaboration this semester has set a strong tone for the remainder of the year.

One of my first major projects was launching the Liar Bar Society Sponsorship Scheme, developed with our Societies Officer, Dani. The scheme connects societies directly with the Liar Bar, providing discounts, promotional opportunities, and tailored support. The response exceeded expectations, with 18 societies signed up so far. This initiative also reinforces DUSA's circular economy: money spent within DUSA is reinvested directly back into supporting students.

Reinvigorating Society Council was another early priority. We moved meetings to the Liar Comfy to encourage post-meeting socialising and shifted them to Thursdays to improve accessibility. The results have been extremely positive: 89 societies attended the first Council of the year, providing strong representation and engagement.

A milestone achievement was the launch of MyDUSA, our new digital platform replacing Rubric. The transition has naturally come with teething issues, but we have been quick to address them and gather feedback. Students expressed a strong desire for digital membership cards, and we successfully secured approval to implement this feature.

In response to feedback from the previous year, Dani and I introduced a Bye-Law change for societies with 300+ members, offering flexibility in how they run their elections while maintaining fairness and democratic standards. I also spearheaded the founding of Annasach Audio, a new student-led initiative producing audio dramas - a creative way for students to engage in acting, storytelling, and sound production. The first productions are due for release soon and have seen strong student interest! I am grateful to all students who have given up some of their time to perform in these productions.

Alongside Dani, supporting societies remains at the heart of my role. This semester, we:

- released updated Society and Venue Handbooks
- supported the affiliation of over ten new societies
- helped existing societies recruit and restructure committees
- processed high volumes of bookings, requests, and queries
- developed new promotional materials, including a campus-wide society poster campaign

Training and events were also a major part of my semester. Committee Training returned in a refreshed format, with clear, concise sessions that cut unnecessary tasks while maintaining essential information. Training was delivered to over 300 committee members, with, due to feedback, materials now available online for accessibility. The Welfare Officer training was jointly delivered by Dani and the VPSW, strengthening collaboration.

I supported Freshers' Week extensively, leading the Commuter Café, representing the Executive at the Welcome Lounge, contributing to Freshers' Fair, and presenting at the Top Tips panel. I also supported School welcome events, Open Days, and cross-disciplinary talks with the Sports Union President.

This semester has been energetic, productive, and full of community engagement, and all this is only a brief insight into the last few months; follow [@tom.dusa.vpsa](#) on insta for more in-depth updates! I am deeply grateful for the enthusiasm shown by societies and students, and I look forward to expanding these initiatives and strengthening student activity across campus.



VPC'S REPORT

Vice President of Community
Ivy Gerber



My first semester as Vice President of Community has been productive, engaging, and shaped by a strong commitment to enhancing the structures and services that support student belonging at Dundee. From July to November, I have worked closely with the Executive team, students, and staff to improve representation, strengthen community support, and increase visibility of the spaces and opportunities available to students.

A major priority in July and August was helping lead the restructuring of the Student Representative Council (SRC). Together with the VPR and VPSA, we developed a model that would increase productivity, improve awareness of the SRC, and enhance operational efficiency.

Understanding governance has been a significant part of my semester. As a student trustee, I sit on the Board of Trustees, Governance Committee, and People and Culture Committee (PACC). I also participated in the interview panel for new external trustees - a crucial responsibility ensuring DUSA recruits strong, informed trustees who support our long-term strategy. Beyond DUSA governance, I attended University Senate with the Executive and participated in a student focus group for the Chair of Court recruitment process. These roles have deepened my understanding of how decisions are made at the highest levels and how student voices can influence change.

I have also concentrated on building relationships with key student-facing teams. Meetings with School Presidents, Student Support, and the Enquiry Centre have strengthened the flow of information and enhanced my ability to signpost students appropriately. I support the Presidents of Medicine and Humanities by attending their School Boards and SSLCs, ensuring I stay informed about issues affecting students in those schools. I also completed GBV training delivered by university staff, which has equipped me to respond sensitively to any student-related disclosures.

Freshers' Week was a major highlight and a collective achievement. The Executive ran stalls daily, delivered welcome talks, engaged with students across campus, and promoted the message "DUSA is for you, powered by you." Freshers' Fair was a particular success, with high attendance and strong engagement at the DUSA stall - especially with our "Spin the Wheel" activity.

Community support work has been central to my role. Campus Pantry has been a major focus, especially over the summer when volunteer numbers were low. The Executive stepped in to ensure smooth operations, and I have continued volunteering throughout the semester. I have worked with our volunteering coordinator, Owen, to assist him in the redesign of the DUSA volunteering programme, identifying new opportunities, and helping to launch FoodStop, a redistribution programme with FairShare. FoodStop has been extremely popular, with items often gone within the first 30 minutes.

One of the initiatives I'm most proud of is "Spaces Spotlight", a monthly video series highlighting University and DUSA spaces. Each video has exceeded 10,000 views, with students reaching out to request features or share appreciation. This initiative directly fulfils a manifesto goal and has visibly increased awareness of campus spaces.

I also organised an anti-bullying awareness campaign for Odd Socks Day, signposting students to relevant support and raising awareness on social media. In line with my commitment to transparency, I manage our joint Executive monthly updates and produce the accompanying graphics, while also posting detailed updates on my individual account.

This has been an exciting and impactful semester. I look forward to continuing to champion student voices, expand community engagement, and deliver projects that strengthen belonging across the University.

VPF'S REPORT

Vice President of Fundraising
Katie Barr



This semester as Vice President of Fundraising has been both challenging and rewarding. Balancing trustee duties, RAG leadership, and fundraising commitments alongside my academic work has required adaptation, but the foundations laid this semester position RAG and DUSA's charitable initiatives for a strong remainder of the year. I am proud of the meaningful progress made across visibility, engagement, and community partnership.

June and July began with three weeks of intensive training, offering crucial insight into DUSA's governance, finance, and operational structures. Although I travelled home before my role formally began in July, I stayed engaged by contributing to in the development of the Executive Manifesto.

In July, I reviewed handover documents and familiarised myself with RAG's existing structures. Despite the shorter time I had compared to other officers, I used this month to understand where improvements could be made and how to create more sustainable systems for RAG.

August focused on preparation, community engagement, and strengthening networks. I continued volunteering at the Campus Pantry, grounding my work in direct student support. I collaborated with Owen (Executive Support + Volunteering Coordinator) and the VPC to refine the volunteer programme, ensuring it aligns with DUSA's evolving needs. I helped connect societies with charities - including Save the Children Society and SignSoc - strengthening early-year activity and partnerships. Our Executive Manifesto was finalised this month, clarifying how my personal goals aligned with broader team strategy. I also began attending governance meetings as a student trustee, a responsibility I have taken seriously despite the initially daunting workload.

September was the most outward-facing month, dominated by Freshers' Week. I supported the RAG stall and contributed to DUSA's wider presence throughout Freshers' Fair, where footfall reached the thousands. This created invaluable opportunities for promoting RAG and building relationships with societies and new students.

A major achievement this month was re-establishing RAG's online presence. I revived the RAG Instagram, created consistent social media content, and collaborated with Deaf Links (our chosen charity) on new materials, directly supporting my manifesto pledge to improve charity visibility. I also updated the RAG Committee structure, revised role descriptions, improved the DUSA RAG webpage, and began preparing content for recruitment.

A significant highlight was hosting the RAG x Sip Happens Charity Quiz, which raised £400 for Deaf Links. The event not only raised funds, but also increased awareness, resulting in new volunteers signing up with Deaf Links directly. October was focused on consolidation, planning, and governance. I dedicated considerable time to work for a Programme Review, ensuring compliance and strong student representation. I also filmed and prepared informational videos for both the RAG Committee and Deaf Links, ensuring clarity for students interested in volunteering or joining the committee. Much of this month involved behind-the-scenes work: drafting social media posts, refining upcoming event plans, and supporting the operational team.

Early November has centred on finalising content for this report, continuing pantry volunteering, and completing preparations for RAG committee recruitment. New posts, promotional materials, and Deaf Links collaborations are ready for release. I expect that the full RAG committee will be assembled very soon - a major milestone for the year.

This semester has required adaptability and sustained commitment, and I am proud of what has been achieved: £400 raised for charity, a revived digital presence, strengthened partnerships, improved governance engagement, and a clearer structure for RAG. I look forward to building on this momentum and deepening our impact throughout the rest of the year.



Deaf Links

Empowering Deaf and sensory impaired people to be equal and active in their communities

Tayside Deaf Hub

The Old Mill, 23 Brown Street, Dundee, DD1 5EP
Tel: 01382 201077 Text: 07577175789
Email: info@taysidedeafhub.org.uk
www.taysidedeafhub.org.uk
Scottish Charity Number: SC040321
Company Limited By Guarantee Number: 02357592

 



Advocacy Service

Deaf Links

Charity Shop

No.23 Colouring-In Cafe

What's on

Volunteer With Us

Volunteer With Us

Volunteer With Us

CONCLUSION

Across this semester, the 2025/26 DUSA Executive has demonstrated resilience, collaboration, and a deep commitment to serving students during the most turbulent time in our university's history. Each Exec's report highlights a semester defined not only by unprecedented financial pressures and institutional change, but also by unwavering student leadership, innovative projects, and a collective determination to protect and enhance the student experience.

From governance work at the highest levels, to hands-on service in Campus Pantry and FoodStop, to the delivery of major campaigns, Freshers' Week, training programmes, and community initiatives, we have approached every challenge with integrity and purpose. We have strengthened representation structures, advanced academic and wellbeing support, expanded opportunities for connection and creativity, and amplified student voices where decisions carry real impact. Naturally in roles such as this, the impact of what we do might not be measurable yet, but we are committed to working for you.

While the financial crisis has shaped much of our work, it has not defined our ambition. Instead, it has reinforced our belief in the importance of strong student advocacy and transparent, accountable partnership across the University. The foundations laid this semester will guide our efforts as we enter 2026: defending student interests, rebuilding trust, widening engagement, and delivering on the commitments of our manifesto.

We are grateful to every student who spoke to us, challenged us, volunteered with us, attended our events, or simply reached out for support. Your participation fuels our work, and your voices remain at the heart of every decision we make.

We look forward to continuing this work into Semester Two!

Best wishes, your DUSA Exec 25/26!